Kamala Education Society's
Pratibha College of Education
Chinchwad, Pune-19

PRATIBHA COLLEGE OF EDUCATION CHINCHWAD PUNE-19.

Career and Personal Counseling

1. Guidance & Counseling

Duration with dates: 14/03/2024

Under course 204- Guidance and Counselling, Pratibha college of Education, Chinchwad, organized session based on practical 'Interview of a school counselor'. For this session we had invited to our alumni Mrs. Appeksha Naikare, who is a school counselor. In this interactive session, students communicated with the counselor along with their various issues regarding child development such as study habit, food habit, parent counseling, etc. This session has really helpful for B.Ed. students.

2. CET Guidance

Duration with dates:24/03/2024

Guidance of B. Ed. CET was organized by the Library Committee on 24/3/2024 for B.Ed. Students. Students were acquainted with offline resources such as e-books, online study materials, video lectures, and podcasts to supplement learning. Paper wise guidance was given and discussion was done on student's various queries.

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Skill enhancement in academic, technical and organizational aspects

Micro Teaching (Demo)

Duration with dates:31/10/2023 to 13/12/2023

Student teachers has to give 12 micro-lessons. For these lessons, they need to select any six teaching skills. They complete the cycle of two lessons i.e. 'teach –reteach' for each skill.
These micro teaching skills include probing into the pupil's response by asking a number of questions about what they already know and leading them to correct responses or to remove any ambiguity or hindrance in their understanding which has led to such responses. Some of the Aims and Objectives of Microteaching are • To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions. • The second objective is to enable teacher trainees to master a number of teaching skills. • The last one is to enable teacher trainees to gain confidence in teaching.
For effective learning of students, detailed orientation of 'Microteaching' was given. After that each and every skill was explained through orientations and demo lessons. All the staff members conducted this activity.

2. Integration Lesson (Demo)

Duration with dates: 14/12/2023 to 15/12/2023

After practicing 6 skills in micro – teaching, student teacher has to conduct six lessons of minimum 15-20 minutes duration to integrate the skills which they have practiced in micro teaching.
This is to inform all the B.Ed. students that Bridge Lesson will start from 14 Dec 2023.
Schedule of this Bridge Lesson as follows.

No	Skills	Subject	Orientation /Demo Teacher Name	Date
1	Introduction to Bridge Lesson	Orientation	Prof. Sushil V. Bhong	14/12/23
	Group A &B (Demo Lesson)	Marathi	Student Teacher- Monika Borase	15/12/23
		Hindi	Student Teacher-Ashwini Surve	
		Math's	Student Teacher- Diksha Patil	
		Geo	Student Teacher - Sayli Deshmukh	

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3. Models of Teaching (Demo)

Duration with dates: 06/02/24 to 10/02/24

Models of teaching workshop was held from **6th -10th February 2024** at Kamala Education society's Pratibha College of education. Dr. Pornima Kadam madam was keynote speaker of the workshop. She addressed students about how to teach and use models of teaching in a classroom setting. Workshop consist of lectures and demos on syntax of models, important skill of models for effective teaching-learning process. The schedule of the workshop was as given below.

Workshop Schedule

Sr. No	Subject	Teacher Name	Date
1.	Keynote Address	Dr. Pornima Kadam	06/02/24
2.	Inquiry Training Model	Dr. Suvarna Gaikwad	07/02/24
3.	5 E Model	Mrs. Asmita Yadav	08/02/24
4.	Advance Organizer Model	Dr. Pornima Kadam	09/02/24
5.	Concept Attainment Model	Mrs. Padmadevi Vidap	10/02/24

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4. Excellent Lesson Performance Competition

Duration with dates: 07/11/2023

Kamala Education Society's Pratibha College of Education have been providing hands on experience to their Teacher Trainers Since last 15 years. Pratibha College organizes various activities and provides a platform for students to master various skills and develop their personality as an efficient teachers. Taking this tradition further college is please to introduce with this innovative idea of providing platform to students to perform and observe best lessons through "Excellent Lesson Performance Trophy - an inter college competition"

Pratibha college of Education has taken initiative to start an innovative inter college competition first time in Pune, "Excellent Lesson Performance Trophy" which is a rotating trophy. This year the competition was organized on **7th November 2023**. Eighteen colleges were participated in this competition. Winners of the trophy were as follows.

Sr. No.	Position	Name of Student & College
1	First	Michelle Mendes (Arihant College of Education, Pune)
2	Second	Janahvi Waakade (Adarsh Comprehensive College of Edu., Pune)
3	Third	Mahesh Dattatray Dudhane (SMS & Et's B.Ed. Colleg, Talegaon)
4	Fourth	Kulsum Khan (Pratibha College of Education, Chinchwad)
5	Fifth	Gayatri Charantomath (MIT world peace University, Kothrud)

Thus the Excellent Lesson Performance Trophy is truly rotating through mouth publicity and appreciations. The outcome of the competition will be in the form of booklet with us.

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5.Bahishal Vakhyan Mala

Duration with dates: 24/02/2024 to 25/02/2024

Report on Lecture Series under Knowledge Extension Program

Introduction: The lecture series on competitive exams, under Knowledge Extension Program was organized in collaboration with Dnyan Vistar Vibhag, SPPU, Pune on 24th & 25th February 2024. The objective of the program is to provide valuable insights and guidance to students aspiring for various competitive examinations. The series aimed to equip attendees with the necessary knowledge and strategies to excel in their respective exams. The speakers for the first day of the series were Mr. Dilip Morale sir and Prof. Rohit Waikar Sir.

On 24th February 2024, the program began with lamp lightening and guest felicitation by Principal Dr. Pornima Kadam madam and program coordinator Mr. Sushil Bhong Sir (Asst. Prof. Pratibha College of Education, Chinchwad, Pune-19). The first session was conducted by Mr. Dilip Morale followed by Prof. Rohit Waikar Sir. Major key take always from both the sessions are as follows:

Strategic Study Approach: Both speakers stressed the significance of a strategic study approach. Professor Waikar highlighted the need for a well-structured study plan, while Mr. Morale emphasized the application of concepts through practical examples.

Time Management: Time management emerged as a recurring theme in the lectures. Attendees were advised to allocate time wisely to cover all subjects, practice mock exams, and review their performance regularly.

Motivation and Mindset: Professor Waikar's insights on maintaining motivation throughout the preparation period struck a chord with the audience. Both speakers emphasized the importance of a positive mindset and resilience in the face of challenges.

Practical Application: Mr. Morale's session provided a unique perspective on the practical aspects of competitive exams. Attendees gained insights into the industry expectations and how to align their preparation with the demands of real-world scenarios.

Conclusion: The lecture series on competitive exams, featuring esteemed guest speakers Professor Rohit Waikar and Mr. Dilip Morale, proved to be a valuable resource for students. The combination of academic expertise and practical insights provided a well-rounded perspective on navigating the challenges of competitive examinations. The attendees left with enhanced motivation, strategic study approaches, and a application of their knowledge. The success of the series indicates the need for more such events to empower students in their pursuit of academic excellence.

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6. Technology Based Lesson

Duration with dates: 01/01/2024

Student teacher has to conduct two lessons using technology on the peer group. Technology provides instant accessibility to information, which is why its presence in the classroom is so vital. Smart phones, computers, and tablets are already an omnipresent element of everyday life for students and teachers alike. It's only natural that the use of technological devices in the classroom are explored to create meaningful learning experiences for students of all ages.
That's why technology based lessons were included in B. Ed. Syllabus. First orientation about technology based lesson concept was given to students along with demo lesson. After that students conducted one technology lesson for each method.

7.Team teaching

Duration with dates: 01/01/2024

In this teaching strategy two or more teachers involve to make a plan of any given subject cooperatively, carry it out. Thus group of teachers work together, plan, conduct and evaluate the learning activities for a group of students.
Objectives of team teaching
1.To make the classroom teaching effective according to interests and capacities of students.
2.To increase flexibility in the grouping of the students.
3.To increase the quality of instructions.

First orientation of team teaching lesson was given to students along with demo lesson. After that students conducted one team teaching lesson for each method.

8:Writing one's Resume, Biodata, CV

Duration with dates:10/01/2024

Under 209 course, preparation of CV, Resume and biodata was done by students. Initially detailed orientation of this activity was given. Some samples were provided and guidelines were given. Then students prepared these documents. Interviews were also conducted by group teachers to give students experience about how to face interviews, how to talk in interviews, how to answer questions when they will apply in schools. This activity was conducted by Dr. Suvarna Pramod Gaikwad.

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9. Personality Development

Duration with dates:19/01/2024

This activity was conducted by Asst.Prof.Asmita Yadav. Personality is defined as the form of characteristic thoughts, feelings and behavior that differentiate one individual from the other and it persists over time. It is the integration of biological and experienced behaviors of an individual that forms responses to environmental stimuli. To build a good personality, following traits are listed to be most crucial 1. Character traits 2. Behavioral traits 3. Attitude traits

Personality traits are different to each other and could be a mixture of both good and bad. It's always an individual's choice to choose change of traits provided; we need to endure the desire to make changes in life. Personality Development is a step towards improvement and development of talents and potentials, enhancing quality of life, realization of dreams and aspirations and facilitating employability. The stages include formal and informal activities and the leaders and program managers may realize the full potential of each individual in an existing group. Hence, this process of improving or transforming the personality is called personality development. Significance of Personality Development It is essential to understand that, pleasing personality is admiring, but this thought is not readily accepted by most of the individuals. Personality development is perceived only as training towards improving ones' outlooks. This is a void statement and it is must to realize that personality development is a quite broader topic and it includes how one-self can educate them to have clean and neat social personality with grace and groom. It also instructs them to enhance one's communication and interpersonal skills. Objectives of life without these important skills will be futile to head towards success.

Benefits of personality development include the following keys: • Self-Confidence • Credibility • Leadership qualities • Interpersonal skills • Curiosity • Communication skills. First orientation was given and some tests of personality were solved by students

10.: SWOT Analysis

Duration with dates: 24/01/2024

A SWOT analysis is a technique used to identify strengths, weaknesses, opportunities, and threats for your business or even a specific project. It's most widely used by organizations—from small businesses and non-profits to large enterprises—but a SWOT analysis can be used for personal purposes as well. These words make up the SWOT acronym. The primary goal of SWOT analysis is to increase awareness of the factors that go into making a business decision or establishing a business strategy.

As a student, a SWOT analysis can be utilised as a self-assessment tool to evaluate your strengths and weaknesses in areas such as academics, extracurricular activities, and personal development. It can also help identify opportunities for growth and potential threats that might hinder your success.

Students were aware about this concept and then they have done their own SWOT analysis.

This activity was conducted by Dr. Pornima Kadam

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11. Life Skills

Duration with dates: 08/02/2024

Course Objectives: 1. To provide orientation in life skills. 2. To acquaint students with the social and inter-personal skills that will enable them to cope with the constantly changing environment. 3. To develop feeling of respect for work and dignity of labour in the students.
From the list of various life skills given above we may conclude that there are innumerable number of life skills, and while some are specific to situations others are generic in nature. There is also variation in life skills that are a result of the context and the differences in cultures. However, according to the context based on these theoretical perspectives as well as the interventions provided in the area of life skills, a set of ten 'generic life-skills' have been identified by WHO covering all the three domains-cognitive, affective and psychomotor domains of an individual's personality and are internationally recognised as core life skills to be promoted in each and every adolescents through suitable interventions. These are as follows: 1. Decision making 2. Problem solving 3. Creative thinking 4. Critical thinking 5. Effective communication 6. Interpersonal relationship skills 7. Self-awareness 8. Empathy 9. Coping with emotions 10. Coping with stress.Dr. Roopa Shah elaborated this concept and then students presented various life skills in the class.

12. Value Added Course on inculcation of Scientific Attitude

Duration with dates:06/12/2023 to 26/12/2023

This course is prepared and run by assistant professor Dr. Suvarna Gaikwad. Total 20 students were enrolled for the same. Initially theoretical part was taught in the class. After that students were told to implement it in schools. Students have completed whole part of the course in required timeline and got the credits and certificate.

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Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two

1. Action Research Workshop

Duration with dates: 13/01/2024

On Saturday 13th Jan 2024, Pratibha College of Education organized the guest lectures and orientation for the course 210 Action Research for B.ED second year and D.S.M for the course P/10. Padmadevi Vidap ma'am had been guided to the students. Ma'am guided us about how to implement this research in school and how to introduce this research in the paper in detail. She started from the word research, firstly they told the meaning of research with examples like Alexander graham bell – telephone. Then ma'am told the types of research. Ma'am told 3 types of research and then gave examples of the same.

All the points regarding action research for ex. Research, Educational Research, Assumption, Formulation of hypothesis, Reviews and tools and research were explained very clearly. Lastly Ma'am talked about report writing points and language of report writing and summary, conclusion, and suggestions of action research. She told all the steps of action research acknowledgement, index, certificate, declaration and lastly they give detailed information about all the steps of action research and preparation of action research. The session was so informative and surely fruitful for students. This will help the students for the future. Students got more information about action research.

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